DOCUMENT RESUME

ED 446 176 UD 033 804

AUTHOR Yon, Daniel A.
TITLE Elusive Culture: Schooling, Race, and Identity in Global Times. SUNY Series, Identities in the Classroom.
ISBN ISBN-0-7914-4482-1
PUB DATE 2000-00-00
NOTE 175p.; Foreword by Stuart Hall.
AVAILABLE FROM State University of New York Press, c/o Cup Services, P.O. Box 6525, Ithaca, NY 14851 ($14.95). Web site: http://www.sunypress.edu.
PUB TYPE Books (010) -- Reports - Research (143)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Culture; Foreign Countries; *High School Students; High Schools; *Identification (Psychology); *Racial Identification; Self Concept; Urban Schools; Urban Youth
IDENTIFIERS Canada

ABSTRACT

This study explores questions of identity and culture in an urban high school in Toronto, Ontario, Canada. It draws on personal observations, conversations with teachers and students, experimental work in drama, use of video, and student writings to show how race and identity are negotiated among the diverse students of a high school that represents a broad range of linguistic, racial, ethnic, and cultural backgrounds. The analysis shows that culture is best understood as an "open text," treated by participants as a repertoire of meanings. The chapters are: (1) "Mapping the Field"; (2) "The Discursive Space of Schooling"; (3) "Portraits of Identity"; (4) "Talk of Race and Identity"; (5) "Gendering Race and Racializing Gender"; and (6) "Toward an Understanding of Elusive Culture." (Contains 210 references.) (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS